KENT & MEDWAY PRIMARY PHYSICAL EDUCATION CONFERENCE

January 25 2017

Kent Event Centre, Detling

Mike Crichton

Association for Physical Education (afPE)

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Physical Education, Sport & Physical Activity: Evidencing the Impact

REFLECT

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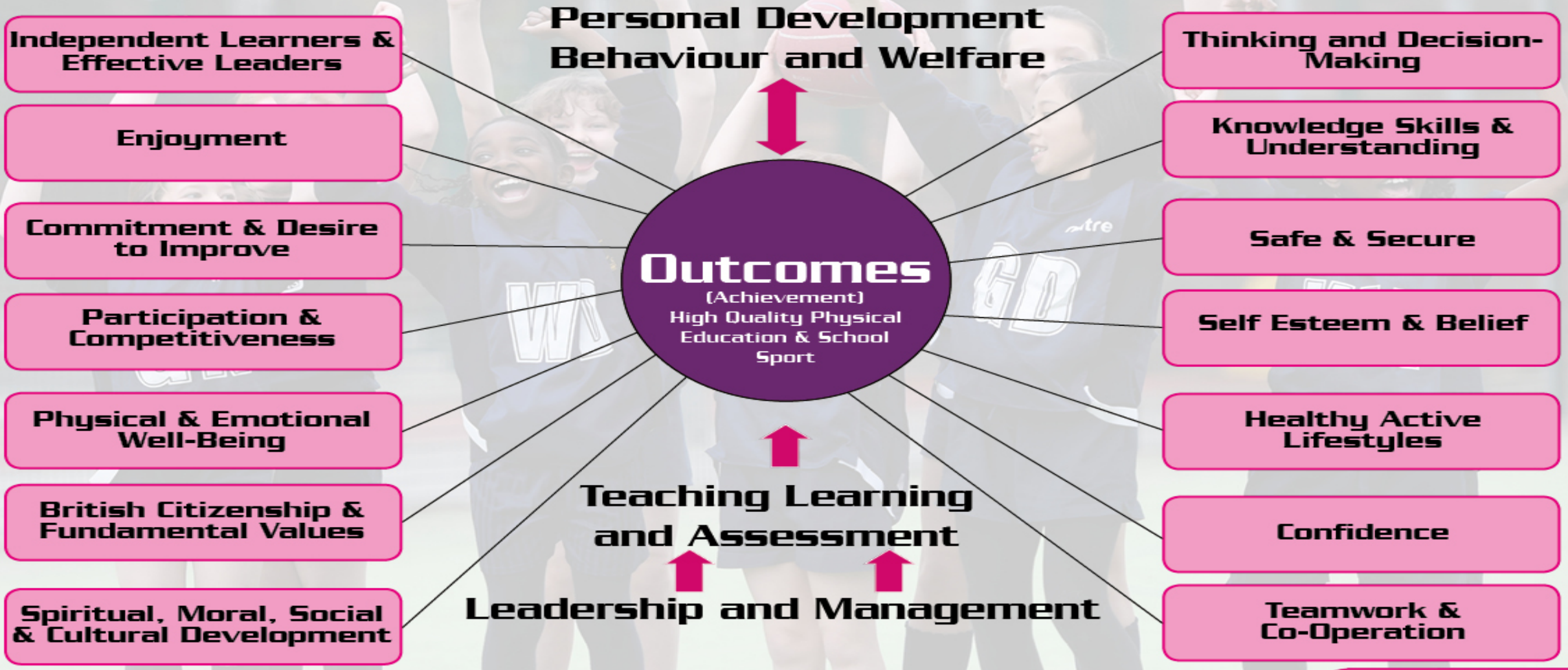
The Difference Physical Education & School Sport Makes to the Development of Well-Rounded Individuals



"The difference that high quality physical education & school sport make to the lives of young people, is quite remarkable"

www.afpe.org.uk

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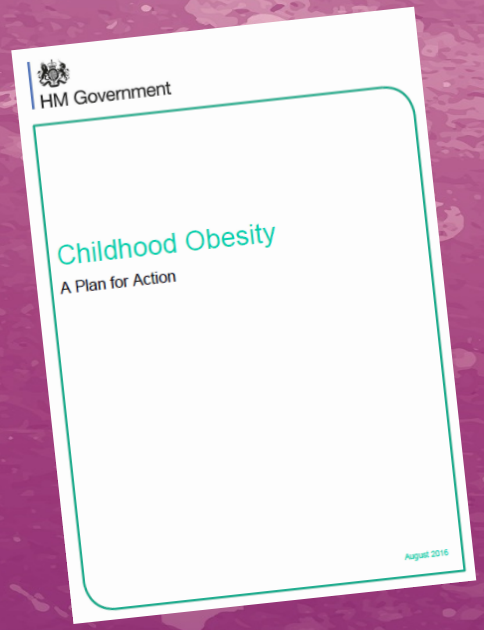
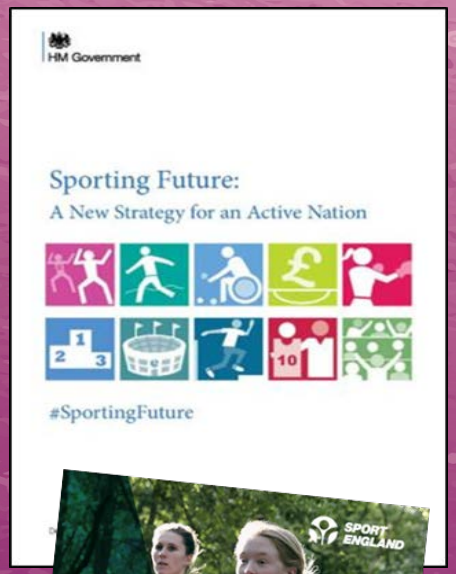
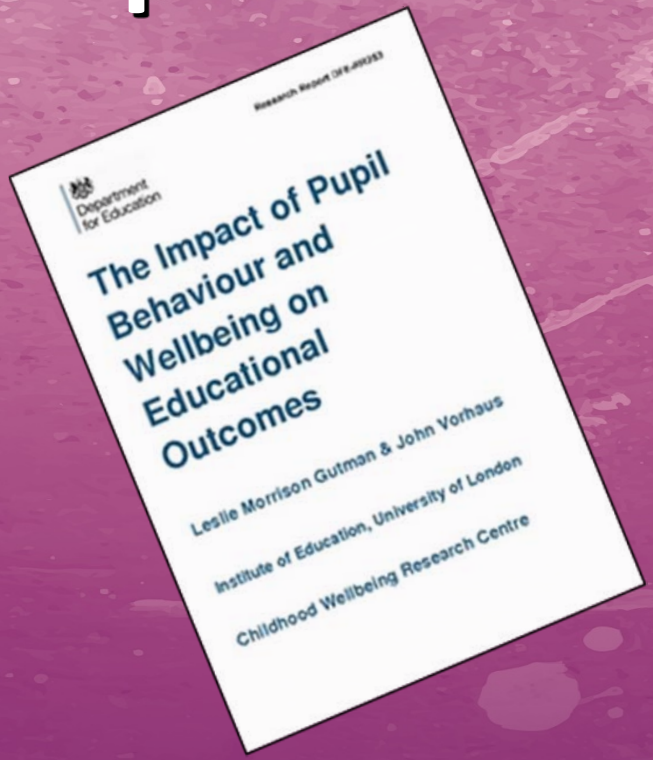
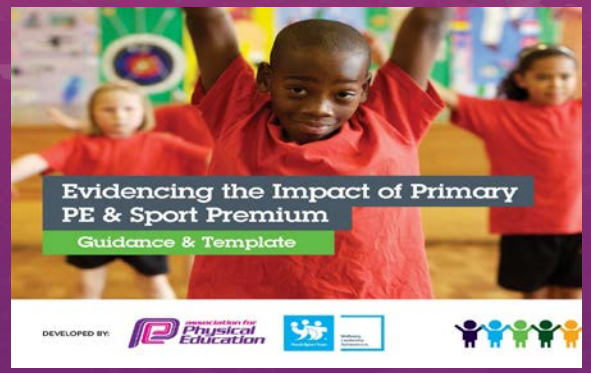
Evidencing the impact....Context









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Helping all children to enjoy an hour of physical activity every day

- 30 mins in/30 mins out
- Soft Drinks Industry Levy (Sugar Tax): Doubling of Primary PE & Sport Premium (2017-2020)
- Healthy School Rating (voluntary 1st): PA being a central part
- PHE guidance for 2017-18
- Ofsted inspections

Improving the co-ordination of quality sport and physical activity programmes for schools

- CSPs/SE
- Evidence & impact based
- Parents & communities

REFER & REFLECT

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Education Excellence Everywhere

REVISE & REFERENCE

Key Aspects:

Autonomy, innovation & high expectations for all to pupils to reach their full potential. The progress measure.

High quality, cohesive and purposeful leadership and teaching

Innovative, purposeful, inclusive and high quality curricular

Embedding strong citizenship, resilience, spiritual, moral, social and cultural learning and experiences (Arts, Music, Sport)

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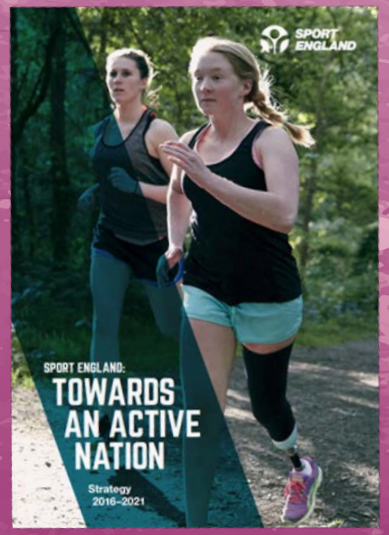

Implementation: Towards an Active Nation (Sport England)

Key Priority Indicators: CYP

Engagement of children between the ages of 5–14 outside school through questioning parents in the Active Lives survey.

This work will contribute to the following KPIs identified for the sector in *Sporting Future*:

- ✓ **KPI 6:** An increase in the percentage of young people (11–18) with a positive attitude towards sport and being active
- ✓ **KPI 4:** Increase in the percentage of children achieving physical literacy

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A RATIONALE for Implementation: Towards an Active Nation (SE)

Key Outcomes:

Physical Health

Mental Wellbeing

Individual Development

Social/Community Development

Economic Development

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The Primary PE & Sport Premium
‘ has been provided to ensure the impact against the following objective’

To achieve *self-sustaining improvement* in the quality of PE and sport in primary schools.

The Vision:

All pupils leaving primary school *physically literate* and with the *knowledge, skills and motivation* necessary to equip them for a *healthy lifestyle* and *lifelong participation* in physical activity and sport

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The Primary PE & Sport Premium

INDICATORS OF IMPROVEMENT IN SCHOOLS:

- The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

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Evidencing the Impact of the Primary PE & Sport Premium

To be able to demonstrate the difference this investment has made, we must work together to achieve irrefutable evidence

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Evidencing the Impact of the Primary PE & Sport Premium

Areas for Development
Create list of aspects that need improving

Priorities
Select the most important one or two areas for development to focus attention on

Action Plan
Details of who and how you will address these priorities to have whole school impact

Monitor (PE Co-ordinator, SLT & Governors)

Maintenance
Details of whats working well and recent priority areas that you must remain mindful of

- Improvements MUST enhance, rather than maintain existing provision.
- Teachers & coaches
- PPA & Swimming
- Planning & actions should demonstrate HOW the use of the AGS contributes to the vision through the school priorities
- References and evidence MUST be linked to KEY IMPROVEMENT NDICATORS
- SELF REVIEW through a process model
- 4 April each year……ONGOING

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EVIDENCING THE IMPACT ON PUPIL OUTCOMES OF STRATEGIES & ACTIONS

A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Strategies & Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
Increased confidence, knowledge and skills of all staff in teaching PE and sport	**refer to vision and school action plan**						

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Recognition: Soft Drinks Industry Levy (SDIL)

- We mustn't underestimate the importance of high quality PE for every child, starting at an early age
- All children and young people must engage in PE, sport & physical activity regularly and frequently
- High quality PE is essential for instilling well-being and a healthy & active lifestyle. That is why it is a compulsory part of the National Curriculum
- Over £600m has been invested to date since 2013 to improve and drive up standards in PE & sport
- Full commitment to double the funding from 2017-2020
- Increase funding through the Premium for active breakfast clubs to be introduced and developed in deprived areas.
- Sport in OSHL in secondary

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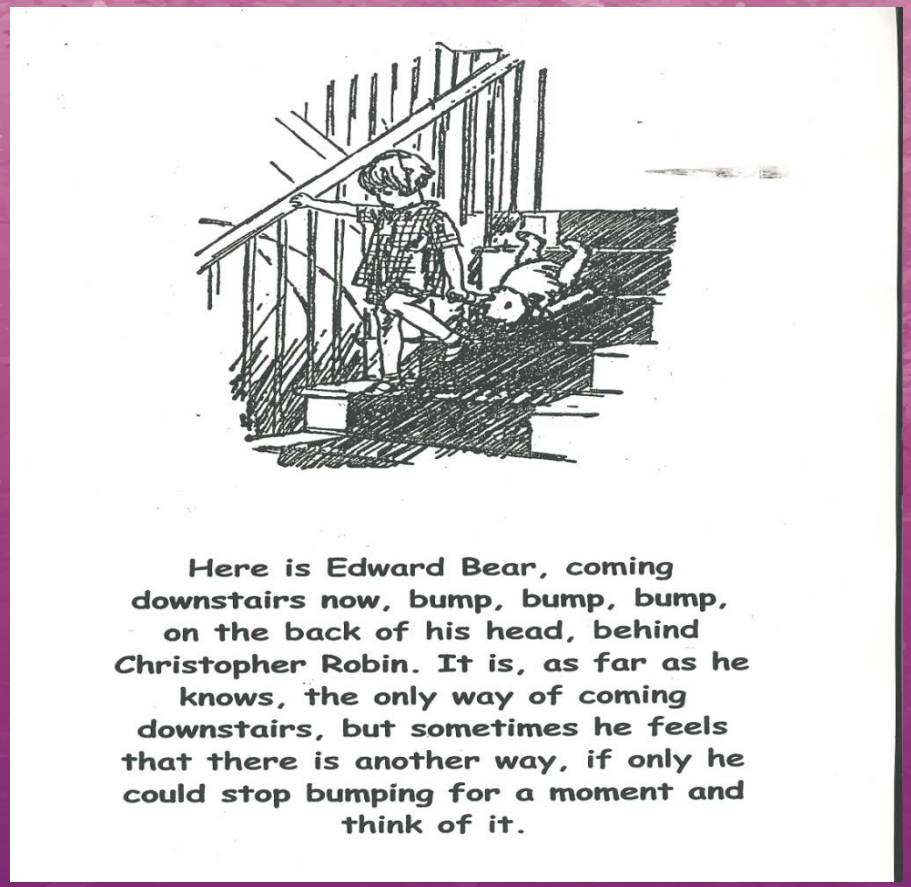
REJOICE

"PE in this school provides the moral compass for our young people to go forwards now and flourish in the future"

REVIEW



Here is Edward Bear, coming downstairs now, bump, bump, bump, on the back of his head, behind Christopher Robin. It is, as far as he knows, the only way of coming downstairs, but sometimes he feels that there is another way, if only he could stop bumping for a moment and think of it.

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Thank you & good luck

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