



# Sport Premium

## Baroness Sue Campbell CBE

# PE and sport supports whole school improvement

- Participation in PE and sport can improve a huge range of positive attitudes, attributes and skills
- Participation in PE and sport will improve skill and health/well-being outcomes which with support transfer into measureable school achievement outcomes
- PE and sport can also help to shape behaviour, reduce truancy, promote inclusion and cohesion

# Government announcement: Sport Premium

- £150 million **ring fenced** in each of the next two years to support delivery of PE and sport in primary schools
- Funding allocated through a lump sum for each school. Typical primary school with 250 pupils to receive approximately £9,000 each year

# Ofsted report – Primary

- PE is generally in good health,  
**but...**

# Ofsted report – Primary

- Teachers lack of detailed subject knowledge
- Superficial lesson planning and limited use of assessment
- Not enough opportunities for pupils to participate and compete in school sport
- No strategy to improve the health and wellbeing of all pupils

## PHYSICAL EDUCATION

**DELIVERED**  
During curriculum time

**BY**  
Secondary schools  
(Specialist PE teacher)  
Primary  
(Classroom teacher)

## HEALTHY ACTIVE LIFESTYLES

**DELIVERED**  
Outside curriculum time

**BY**  
SGOs, teachers, leaders &  
coaches, health workers

## COMMUNITY PROVISION

Pay and play  
Leisure and recreation  
activities

## COMPETITIVE SCHOOL SPORT

**DELIVERED**  
Outside curriculum time

**BY**  
SGOs, TR posts, teachers  
young volunteers & coaches

## CLUB SPORT (NGBs)

Clubs and teams  
Coaching  
Talent development



# PHYSICAL EDUCATION

## (Teacher delivered)

### **Literacy**

‘the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics’

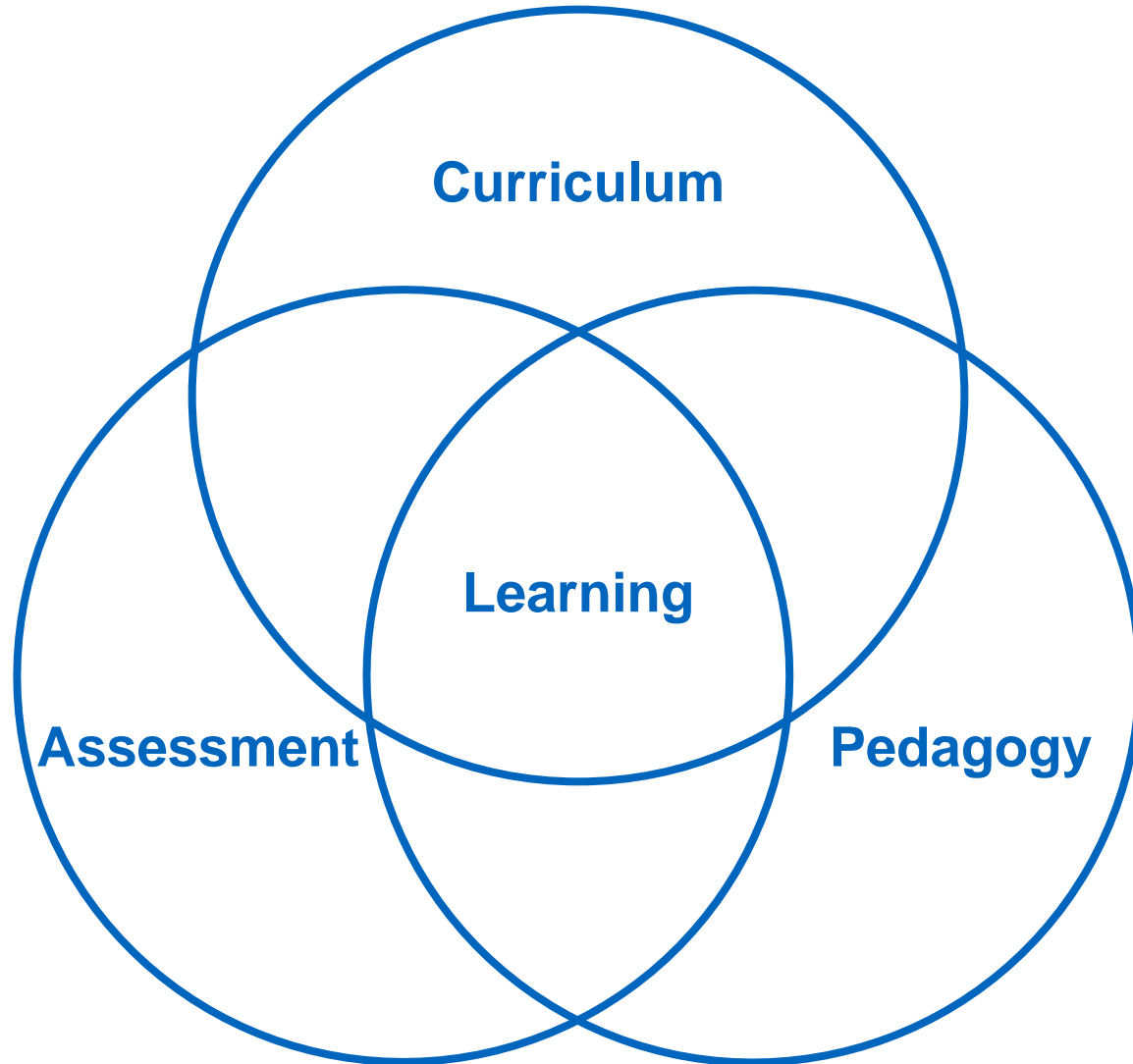
### **Learning**

‘links with other subjects that contribute to pupils’ overall achievement and their greater social, spiritual, moral and cultural skills’

### **Inclusion**

‘how much more inclusive the PE curriculum has become’

# Three Pillars of Outstanding PE





# How?

- Completing a self review/audit on your PE offer
- Pooling resources to employ peripatetic PE specialist
- Enhancing payments for PE Co-ordinator
- Providing cover for quality assured PE CPD for teachers
- Buying into local clusters/partnerships



# COMPETITIVE SCHOOL SPORT

**PHYSICAL  
EDUCATION**



## **Coaching**

‘the growth in the range of provisional and sporting activities’

## **Competition**

‘the increase and success competitive school sports’

## **Clubs and NGBs**

‘the improvement in partnership work with other local partners’

# How?

- Completing an audit on your competitive school sport
- Establishing a house system
- Employing quality assured sports coaches
- Providing training for volunteers to assist with sport
- Establishing strong sustainable links with local clubs
- Paying for transport for competition and swimming

# Gifted and talented support



# HEALTHY ACTIVE LIFESTYLES

**PHYSICAL  
EDUCATION**



**Enjoyment, Engagement and  
Exercise**

‘the greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils’ health’

**Competitive school sport**

# How?

- Completing an audit of your Physical Activity offer
- Engaging the least active (eg Change4Life) in after school activities
- Providing training and payment for mid day supervisors
- Providing outdoor and adventurous activities
- Purchasing equipment and resources to develop non-traditional activities

# Young Ambassadors





# Priorities for individual schools

- All primary schools should have **effective development plans** to improve provision and outcomes in and through PE, physical activity and school sport
- Employ expert advice **to evaluate** the school's current strengths and weaknesses in PE and sport
- All primary schools to have a **PE coordinator**
- All primary schools to build PE and sport into whole school plan to underpin **school standards**

# Working in Clusters/Partnerships

Primary schools work in **clusters and pool resources** to improve professional development support to teachers and to increase extra curricular opportunities for all, using quality assured external expertise

‘The improvement in partnership work on physical education with other schools’

# Every child's right



Youth Sport Trust

# Youth Sport Trust membership contact us

[membership@youthsporttrust.org](mailto:membership@youthsporttrust.org)

or visit

[www.youthsporttrust.org](http://www.youthsporttrust.org)